



Your Child's Development is Key

At The Strings Club, what enables our award-winning Holiday Camps to stand proudly apart from other childcare providers is our passion and dedication in promoting the learning and development of all children in our care.

Through our carefully planned timetable that hosts a range of high quality engaging activities, we aim to guide the development of every child's capabilities and skills on a daily basis to ensure that they truly benefit from our Ofsted registered Holiday Camps.

Our Three Characteristics of Effective Teaching and Learning

From our Holiday Camp Managers and Assistants to our Course Leaders, each member of our outstanding team reflects our commitment towards effective teaching and learning methods that will enable your child to truly reach their potential. Alongside Ofsted, we also believe that the three characteristics of effective teaching and learning are:

- **playing and exploring** - children investigate things, experience things, and 'have a go'
- **active learning** - children concentrate, keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Our Four Key Areas of Development

Four key areas that we believe are particularly crucial in igniting your child's curiosity and enthusiasm for learning, for building their capacity to learn and form relationships, and thrive are detailed below with some examples:

Music-Based Skills & Knowledge	Communication & Language	Physical Development	Personal, Social, & Emotional Development
<i>Ability to play an instrument</i>	<i>Ability to respond well to instructions</i>	<i>Understand the importance of keeping healthy</i>	<i>Ability to form positive relationships with others</i>
<i>Knowledge of music</i>	<i>Ability to express themselves with confidence</i>	<i>Ability to make healthy choice in regards to food</i>	<i>Understand appropriate behaviour in groups</i>

Take a look at our website www.thestringsclub.org to see how our *Four Key Areas of Development* and *Three Characteristics of Learning* are taken into account when designing our range of wonderful daily activities for your child. We even take into account your child's *Next Steps*, to really ensure that they continuously develop their skills with us as well as love their time with us!



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Early Bird/Late Club				
Four Key Areas of Development	Music-Based Skills & Knowledge	Communication & Language	Physical Development	Personal, Social, & Emotional Development
Specific Skill	Ability to sing a brand new song	Ability to respond well to instructions	Understand the importance of keeping healthy	Ability to form positive relationships with others
Evidence	Learnt a traditional Ghanaian song "Obiswana"	Listened to the Holiday Camp Assistant and joined in the activity	Enjoyed creating their own actions to the Ghanaian song "Obiswana"	Enjoyed getting know the other children whilst singing with them
Effective Learning	Active learning	Active learning	Playing and exploring	Playing and exploring
Next Steps	To be able to perform the song at home in front of family	To teach the song at home to parents / siblings / friends	To choreograph a song they have learnt at home with a parent	To play with their new friends at break time

Learn Together, Play Together				
Four Key Areas of Development	Music-Based Skills & Knowledge	Communication & Language	Physical Development	Personal, Social, & Emotional Development
Specific Skill	Ability to play their ukulele	Ability to work in pairs	Understand the importance of posture	Understand appropriate behaviour
Evidence	Learnt a song from memory that includes open strings G, C, E, A	Worked in pairs with another child and assisted one another	Taught by the Holiday Camp Course Leader the importance of sitting up straight	Did not join in with the negative behaviour during the session and chose to ignore it
Effective Learning	Active learning	Active learning	Active learning	Creating and thinking critically
Next Steps	To be able to perform the song from start to finish with confidence	To be able to perform the song with the other child at the end of the week	To be able to assist other children and adults in their posture whilst holding an instrument	To be able to explain further why this behaviour is not acceptable within a classroom environment

*For a detailed breakdown on how each of our workshops is linked to our *Four Key Areas of Development*, see our *Development is Key: Holiday Camp Workshops* document (April 2017)



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Workshop - Sounds and Colours (Art and Music workshop)*

Four Key Areas of Development	Music-Based Skills & Knowledge	Communication & Language	Physical Development	Personal, Social, & Emotional Development
Specific Skill	To develop their overall knowledge of a range of musical genres	To listen well to the music and use their own imaginations and creativity whilst painting	To dance to a range of musical styles	To develop self-awareness
Evidence	Listened to a range of music from classical to folk to pop to opera whilst painting	Responded well to the differing styles of music and understood how each song made them feel different	Used their bodies creatively by listening to the music and moving in a way that inspires them	Listened to a range of music and was encouraged to think of how it made them feel personally
Effective Learning	Playing and exploring	Creating and thinking critically	Playing and exploring	Playing and exploring
Next Steps	Will like a particular genre of music and will research further at home with a parent/carer	To have a deeper understanding on how music can make them feel	To listen to further styles of music at home and dance	To be able to build positive relationships with others

Break Time/Lunch Time

Four Key Areas of Development	Music-Based Skills & Knowledge	Communication & Language	Physical Development	Personal, Social, & Emotional Development
Specific Skill	Develop their ability to sing and perform within a large group of children	Communicating with other children/peers	Awareness of how physical activity keeps them healthy	Managing their behaviour
Evidence	Perform "Shake your body" - an interactive game that requires dancing to a pulse	Explaining the rules of a game to new children in a clear, calm and concise manner	Running around and playing an interactive game with others	Another child is crying as they feel it is unfair that the child won the game
Effective Learning	Creating and thinking critically	Active learning	Playing and exploring	Playing and exploring
Next Steps	To lead the group and bring them in together by clearly saying "1,2, off we go!"	To have the confidence to stand up in a workshop and communicate our "Golden Rules" with the class	To continue playing games with their friends on a regular basis and understand how it is benefiting them	To console the child and offer them comfort

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